

Louisiana Tech University Clinical Lesson Plan Template

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School: N/A	Grade: 11	Subject: English
Lesson Topic: "Interview with the Vampire" essay and movie preview	Date Taught: Friday (5/5)	Time Frame: 50 minutes
Demographic Data		
Number of Students: N/A	Gender: N/A	IEP/504: N/A
Race/Ethnicity: N/A		Language(s): N/A
Lesson Foundations		
1. Content Knowledge Connections		
Assessment Data (formative/summative assessments, observations, etc.)	<ul style="list-style-type: none"> I'm planning the lesson with the assumption that most of the students can read, but not all at the same level. 	
Prerequisite Learner Knowledge/Skills	<ul style="list-style-type: none"> They need to be able to read and write. They need to be able to write an essay. <p>I'd like them to have knowledge about</p> <ul style="list-style-type: none"> "Interview with the Vampire" 	
Learner interests, needs, etc., to inform selection of learning outcomes and differentiation	<ul style="list-style-type: none"> Louisiana students should have a natural interest in our state's culture. A big part of our culture is its folklore and legends. The existence of vampires is one such legend. 	
Describe how this lesson fits within a unit or sequence of lessons	<ul style="list-style-type: none"> This is the fifth lesson of five. It will present an essay assignment and preview one movie adaption 	
Personal research on lesson topic	<ul style="list-style-type: none"> Internet research 	
2. Learning Outcomes and Formal Measurable Objectives		
Learning Outcome	Measurable Objective	
Demonstrate	TLW be able to approach one of two essay topics and write response using learned material	
3. Standards Directly Connected to the Lesson (alphanumeric AND text)		
ELA 11 RSL5 5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.		
ELA 11 LS 1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
ELA 11 LS 2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
4. Assessment		
<ul style="list-style-type: none"> Essay (40 minutes, 100 points) Movie preview (10 minutes) 		
5. Classroom Preparation		
Classroom & Class Organization (seating, grouping, etc.)	<ul style="list-style-type: none"> The class will work as individuals. 	
Teacher/Student Materials	<ul style="list-style-type: none"> Novel Movie 	

Technology Resources	<ul style="list-style-type: none"> • Computer • Internet Connection • Browser • Projector • Screen • Speaker
Management Plan (behavior, time, etc.)	<ul style="list-style-type: none"> • Participation is required; answer prompts and offer ideas. • Listen and follow directions. • Raise your hand before speaking or leaving your seat. • Respect your classmates and your teacher.

Pedagogy	
1. Lesson Introduction	
1. Begin to write essay	
1. Teaching Strategies	
<ul style="list-style-type: none"> • Assist minimally and privately with students' essays 	
1. Modifications/Accommodations	
1. Give longer essay time in separate area if needed	
2. Learning Activities	
1. Writing essay 2. Preview of movie	
3. Closure	
<ul style="list-style-type: none"> • Recommend 1994 movie if/when not completed and 2022 TV adaption 	

Essay Assignment

Write a short essay covering one of two topics:

- 1) Describe the text, being sure to include its execution of Gothic themes and analyze the how's and why's of its vampiric theme.
 - a. Focus on its plot on the main idea, but be sure to integrate the discussions held in previous lessons
 - b. Develop an analysis of the text and its characters
 - c. How does its connection to vampirism enhance the themes?
- 2) Connect the story of "Interview with the Vampire" to the overall myth of the vampire and explain some of the cultural connections that myth has to Louisiana.
 - a. List tropes and connect to Gothic literature, citing specific details from the novel and discussions
 - b. Thoroughly discuss the integration vampirism has in Louisiana culture
 - c. Why do you think this certain legend has so much prevalence? Reflect on reasons for its popularity

Essays should be no less than one page handwritten on loose leaf and be long enough to *FULLY* develop topic and offer insightful discussion. You are welcome to reference basic notes made the night before and to raise your hand to receive simplistic prompts or rudimentary assistance. Essays should contain *QUALITY* rhetoric, varied vocabulary and sentence length, and follow proper grammar rules. There are 40 minutes to complete this assignment. When finished, staple papers together with instruction sheet and leave on instructor's desk. Afterwards, sit quietly and study, work on other homework, or read.