

Choctaw and Chitimacha Creation Stories

Bellringer: Remember your own myth from Monday. Compare and contrast it with another student's and write down at least two key differences and one similarity between your stories. (10 minutes, 10 points.)

Guided note taking (15 minutes, 15 points):

What happens to the biblical serpent? _____ (1 point)

How does the Chitimacha creation story contrast with the Abrahamic and Greek versions?

(5 points)

What happens to Bellerophon and the builders of the Tower of Babel?

_____ (2 points)

What does God/the gods use to make people in both the Greek and Abrahamic stories? _____ (1 point)

How are animals and their relationships with people portrayed in Greek and Abrahamic myths? How does this differ from their portrayal in Choctaw and Chitimacha myth?

(6 points.)

Group Discussion:

What values can you see reflected in the Greek and Abrahamic stories? What about those in the Choctaw and Chitimacha stories? What can you glean from this lesson about Choctaw and Chitimacha culture?

Discuss in small groups of 3-4 and write down your answers. Turn in your answers at the end of the discussion period.

Exit ticket (5 points):

Consider all the stories we've discussed today: "How Snakes Acquired Their Poison", "Creation", "The Gifts of the Sky God", the Biblical Creation Story, the Greek Creation Story, the Fall of Man, the Tower of Babel, and Bellerophon. Which one was your favorite (or least favorite), and why?